

6th September 2019

Volume 2, Issue 1

News for Second Year Parents

Welcome Back!

Welcome back to all our second year students.

We hope everyone had a relaxing Summer break. Students are well settled in at this stage and have gotten to grips with their timetables. If there are any outstanding issues please contact me as soon as is possible.



Wellbeing Workshop



On Thursday the 5th of September all second year students will participate in a full day work shop aimed at developing coping skills, overcoming problems and developing friendships. This is being run in conjunction with our wellbeing programme.

Attendance

We would really like to stress the importance of attendance at school. When school attendance is a priority, it helps your child get better grades and it develops healthy life habits.

In order to keep our attendance records up to date please complete absence notes provided in the school journal or send an email to maria.sheehan@stcaimins.ie

Classroom Based Assessments

This year second years will be completing Classroom Based Assessments (CBAs). CBAs are the occasions when the teacher assesses the students in the specific assessment that are set out in the subject specification.

CBAs provide students with opportunities to demonstrate their learning and skills in ways not possible in a pen and paper examination, for example, their verbal communication and investigation skills. CBAs will be facilitated by the classroom teacher. CBAs will be undertaken during a defined time period within normal class contact time and to a national timetable. Students will complete one CBA in second year and the other CBA in third year in each subject.

Once the second CBA is completed students in third year will complete a written Assessment Task. This task, set by the National Council for Curriculum and Assessment (NCCA), is undertaken during normal class time and will be sent to the State Examinations Commission (SEC) for marking. At the end of third year, students will sit the final SEC examination in June. CBAs will be reported on in the Junior Cycle Profile of Achievement (JCPA) using the following descriptors:

- Exceptional
- **Above Expectations**
- In Line with Expectations
- Yet to Meet Expectations

A summary of the type of CBAs in each subject is shown in the table on page 2. Our calendar for CBAs is available on page 3.

| Subject | СВА |
|---------------------------|--|
| English | Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher. |
| MFL - French or German | Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material. During a maximum of three weeks, with support and guidance from teacher. |
| Geography | Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event. |
| History | The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher. |
| Mathematics | Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem. |
| Science | Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher |
| Visual Art | From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher. |
| Business | Business in Action Group Project: Based on one of three options: |
| | • Enterprise in action |
| | • Economics in action |
| | • Finance in action |
| | During a maximum of four weeks with support/guidance from teacher. |
| Home Economics | Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home. |
| Music | Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher. |

2ND YEAR CLASSROOM BASED ASSESSMENT 2019 - 2020

January 2020

| SU | МО | TU | WE | TH | FR | SA |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Business CBA 1 = Jan 6^{th} – Jan 31^{st} Maths CBA 1 = Jan 14^{th} – Feb 1^{st}

February 2020

| SU | МО | TU | WE | TH | FR | SA |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

February midterm break

March 2020

| SU | M | TU | WE | TH | FR | SA |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

History CBA 1 = Feb 24th - March 13th

April 2020

| SU | MO | TU | WE | TH | FR | SA |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Geography CBA 1 = March 13th – April 3rd

Music CBA1 = April 3rd (Composition

Easter Holidays

May 2020

| SU | МО | TU | WE | TH | FR | SA |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 28 | 26 | 27 | 28 | 29 | 30 |

English CBA 1 = April 20th – May 11th

Science CBA 1 = April 27th – May 15th

MFL CBA 1 = April 27th – May 15th

Home Ec. CBA 1 = Nov 4th - Jan 17th

Visual Art CBA 1 = Jan 6th - April 3rd (4 months)