

St. Caimin's Community School



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

- Students in St. Caimin's have strengths in the area of communication and working with others.
- Students demonstrate positive approaches to classwork and homework.
- Students demonstrate high levels of interest and participation in learning and regularly aim to improve their work and grades.

This is what we did to find out what we were doing well, and what we could do better:

- Surveyed staff on their hopes for Junior Cycle reform in St. Caimin's Community School.
- Explored Junior Cycle Key skills and their development in St. Caimin's Community School.
- Surveyed and interview students on the key skill of managing yourself.

This is what we are now going to work on:

- Helping students set learning targets.
- Helping students ask for explanations to improve their understanding.

This is what you can do to help:

- Share success criteria for classwork and assignments with students.
- Create a learning target workshop for 1st year students.
- Set learning goals from Christmas to Summer examinations.
- Use Assessment for Learning(AfL) techniques to help determine students understanding.
- Set up a homework club for 1st year students.
- Provide 40-minute period of ICT for 1st year students per week to help develop the keyskills of managing information and thinking and managing myself.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **167 school days** each year, and a **28-hour school week**.

This year we had school days, from [first day] to [last day]. Our school week is hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES / NO

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had parent/teacher meetings and staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES / NO

All teachers know about the *Procedures* and we have told

all parents about them and how we follow them. YES / NO

Our Designated Liaison Person (DLP) is _____

and our Deputy DLP is _____

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES / NO

We reviewed (and updated) our admissions policy on: [insert date]

We keep accurate attendance records and report them as required. YES / NO

We encourage high attendance in the following ways: _____

This is how you can help: _____

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO